

WHEN SHE ISN'T AT
SCHOOL SHE IS



FAVORITE SUBJECT
MATH

**LOVES RIDING
4 - WHEELERS**

I AM PROUD OF
MYSELF
BECAUSE
I NEVER LET
MARFAN
BRING ME DOWN.

I AM GOING TO
CHANGE THE
WORLD BY
HELPING
ANIMALS

**FAVORITE
FOODS**



EXCITED ABOUT
LEARNING
HOW TO RUN A
CHRISTMAS TREE FARM

**WHO IS
MONTY?**



MARFAN SYNDROME

WHAT TEACHERS
NEED TO KNOW



What is Marfan Syndrome?



Marfan syndrome is a genetic condition that affects connective tissue in the body.



It can affect the heart, blood vessels, eyes, bones, and joints.



Students with Marfan syndrome often look typical but may be taller, thinner, and more flexible than their peers. Every student with Marfan has unique medical conditions and physical characteristics.

Health & Safety Considerations



The student usually has heart or blood vessel involvement and is usually followed closely by a team of doctors. Physicians may set specific activity restrictions and/or recommendations.



Though these symptoms are rare in children, school emergency procedures should be followed immediately for sudden chest pain, severe shortness of breath, fainting or unusual pain.



Fatigue, joint pain, shortness of breath, headaches, and chronic pain may occur more easily.



The student should be allowed to stop, rest, or modify activities without penalty.



For specific accommodations, please refer to the student's 504 Plan, IEP and/or medical plan.

Impacts on the Student



Joint pain, fatigue, and low muscle tone are common. Writing as well as sitting for long periods of time may be difficult.



Often affects eyesight and may cause vision issues that require accommodations.



Frequent medical appointments are necessary, therefore increased absences are common, requiring flexibility with attendance and assignments.



Mental health concerns and low self-esteem may occur due to different physical differences and/or feelings of isolation.

For additional information visit the Marfan Foundation: marfan.org